



Chelmsford County High School for Girls

School Strategic Plan

2022-2026



SCHOOL ETHOS

A progressive grammar school community, committed to excellence in girls' education and empowerment

We amplify, and so fortify, our School vision and aims, as well as pursue links between subject disciplines, to cultivate core values, which direct and drive our work: citizenship, distinction, challenge, duty, imagination, enlightenment and diversity.

- **CITIZENSHIP** – inspiring future citizens to think for themselves and to act for others. *(Amplification of School Vision)*
- **DISTINCTION** – students will be provided with an outstanding education and we expect them to do their best in all endeavours. *(Amplification of School Aim 1)*
- **CHALLENGE** – students will be stimulated to acquire new knowledge & understanding and motivated to develop new skills & attributes. *(Amplification of School Aim 2)*
- **DUTY** – students will conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves. *(Amplification of School Aim 3)*
- **IMAGINATION** – enable students to explore new ideas and empathise with the thinking of others, without limitation or risk. *(English, Sport and Arts subjects)*
- **ENLIGHTENMENT** – equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them. *(Mathematics, Computer Science and Natural Sciences subjects)*
- **DIVERSITY** – provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us. *(Humanities, Languages and Social Sciences subjects)*



1. CITIZENSHIP:

DEVELOPING THE LEADERS OF TOMORROW – **CITIZENSHIP:** INSPIRE FUTURE CITIZENS TO THINK FOR THEMSELVES AND TO ACT FOR OTHERS.

- Metrics relating to the development of 'Stand up, speak out' initiative
- Metric relating to the development of 'School Citizenship' programme
- Metrics relating to the end of BCOs TLR3 project: Global Citizenship

2. DISTINCTION:

THE PURSUIT OF EXCELLENCE – **DISTINCTION:** PROVIDE STUDENTS WITH AN OUTSTANDING EDUCATION, WITH STUDENTS DOING THEIR BEST IN ALL ENDEAVOURS.

- Achieving the NACE Challenge Award
- Metrics relating to the development of 'Academic resilience' initiative
- Refer to Ofsted inspection outcome aim: Outstanding

3. CHALLENGE:

FULFILLING INDIVIDUAL POTENTIAL – **CHALLENGE:** MOTIVATE STUDENTS TO ACQUIRE NEW KNOWLEDGE & UNDERSTANDING AND STIMULATE THEM TO DEVELOP NEW SKILLS & ATTRIBUTES.

- Metrics relating to Year 9, Year 10, Year 11 and Year 12 and Year 13 school examinations
- Metrics relating GCSE examination outcome targets, including Progress 8
- Metrics relating A level examination outcome targets, including Level 3 value added
- Metrics relating to Oxbridge and Russell Group UCAS outcomes

4. DUTY:

CONTRIBUTING TO THE COMMUNITY – **DUTY:** ENSURE STUDENTS CONDUCT THEMSELVES WITH CIVILITY AND COMPASSION AT ALL TIMES, SUPPORTING EACH OTHER AND LOOKING BEYOND THEMSELVES.

- Metrics relating to our Fair Access & Partnership Plan timeline
- Metrics relating to celebration and concern flags
- Metrics relating to participating in school life, e.g. House, sport
- Metrics relating to development (participation and completion rates) of DofE provision, Bronze, Silver and Gold



5. IMAGINATION:

ENGLISH, SPORT AND ARTS SUBJECTS – **IMAGINATION:** ENABLE STUDENTS TO EXPLORE NEW IDEAS AND EMPATHISE WITH THE THINKING OF OTHERS, WITHOUT LIMITATION OR RISK.

- Metrics relating to the development of the 'CCHS Institute'

6. ENLIGHTENMENT:

ENGLISH, SPORT AND ARTS SUBJECTS – **IMAGINATION:** ENABLE STUDENTS TO EXPLORE NEW IDEAS AND EMPATHISE WITH THE THINKING OF OTHERS, WITHOUT LIMITATION OR RISK.

- Metrics relating to Artsmark Gold Award recertification
- Metrics relating to development of Arts Award programme

7. DIVERSITY:

HUMANITIES, LANGUAGES AND SOCIAL SCIENCES SUBJECTS – **DIVERSITY:** PROVIDE STUDENTS WITH THE TOOLS TO RESPECT AND CELEBRATE THE GREAT DIVERSITY OF CULTURES, BACKGROUNDS AND BELIEFS, WITHIN AND BEYOND THE SCHOOL, WHILST RECOGNISING THAT WE HAVE MORE IN COMMON THAN THAT WHICH DIVIDES US.

- Refer to metrics from our change@cchs pillars