

Developing CCHS for tomorrow

A progressive grammar school community, committed to excellence in girls' education and empowerment

<i>The core inspiration.</i>	SCHOOL VISION Developing the leaders of tomorrow	<i>Key concepts, communicated through the vision, aims and values, to inspire Strategic Development Plans, frame School Development Plans and inform SWOT/RAG exercises.</i>
<i>The enabling notions.</i>	SCHOOL AIMS The pursuit of excellence Fulfilling individual potential Contributing to the community SCHOOL VALUES Citizenship – inspiring future citizens to think for themselves and to act for others. (<i>Amplification of School Vision</i>) Distinction – students will be provided with an outstanding education and we expect them to do their best in all endeavours. (<i>Amplification of School Aim 1</i>) Challenge – students will be stimulated to acquire new knowledge & understanding and motivated to develop new skills & attributes. (<i>Amplification of School Aim 2</i>) Duty – students will conduct themselves with civility and compassion at all times, supporting each other and looking beyond themselves. (<i>Amplification of School Aim 3</i>) Imagination – enable students to explore new ideas and empathise with the thinking of others, without limitation or risk. (<i>English, Sport and Arts subjects</i>) Enlightenment – equip students with the insight and determination to embrace new ideas, technology and innovation, enabling them to contribute to the ever-changing natural and physical world around them. (<i>Mathematics, Computer Science and Natural Sciences subjects</i>) Diversity – provide students with the tools to respect and celebrate the great diversity of cultures, backgrounds and beliefs, within and beyond the School, whilst recognising that we have more in common than that which divides us. (<i>Humanities, Languages and Social Sciences subjects</i>)	
<i>The ambition for the year.</i>	SCHOOL MISSION People FAPP. change@cchs initiative. 'Stand Up, Speak Out'. Practice Academic Resilience. NACE. PTI. Premises SSEF. The future: Sixth Form Centre.	<i>Main foci for a year, to maintain a continuous improvement culture and experience.</i>

Practice

Progressive – *forward thinking and continuously improving, including increasing social diversity*

- FAPP – modify and progress following Covid-19 disruption
- change@cchs initiative – the next steps

Grammar – *serving the needs and entitlements of our very able students*

- Academic Resilience project - progress
- NACE – Challenge Award
- PTI – Leadership Mark

Community – *maintaining and strengthening a sense of community, which is vital in a growing school*

- Self-Evaluation Form work with staff - undertake
- Alumnae work re: fundraising.
- ‘Celebrating Girls’ Education’ festival (plan 2020-21 and run 2021-22).

Education – *advancing our expertise in girls’ education*

- Develop engagement with NCGS
- Curriculum Conference, with a focus on girls’ education (plan 2020-21 and run 2021-22).
- CPD specific to girls’ education (subject specific pedagogy).

Empowerment – *advancing our programmes to empower our students*

- ‘Stand Up, Speak Out’ project - progress
- CCHS Institute - launch
- Global Citizenship - launch

SLA, March 2021